

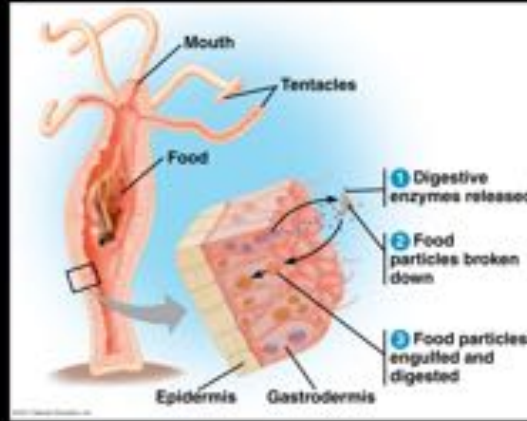
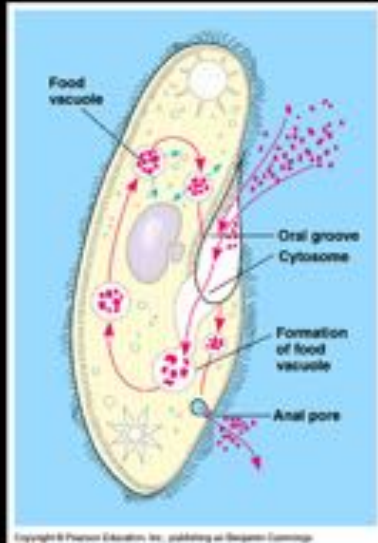
Enzymes & Human Digestion

What adaptations make digestive systems as efficient as possible for enzymatic hydrolysis & absorption?

APPLY PRINCIPLES

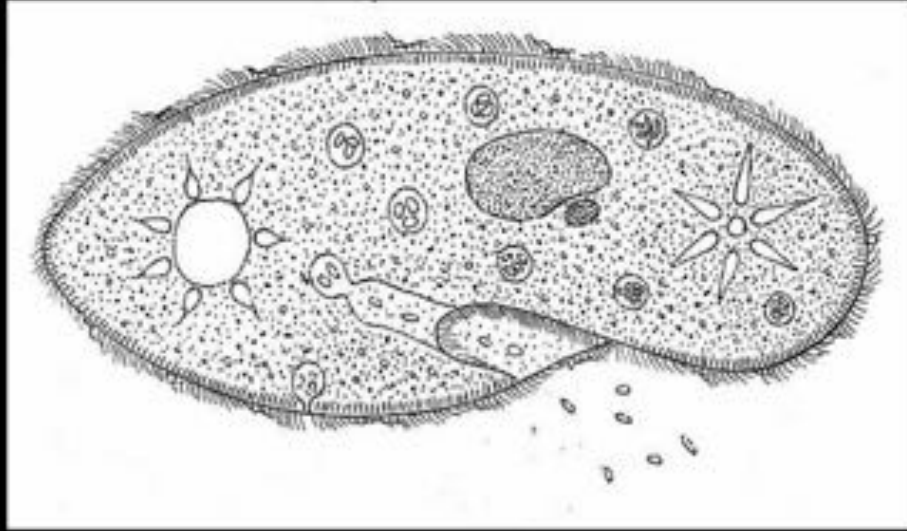
Concentrate on Humans

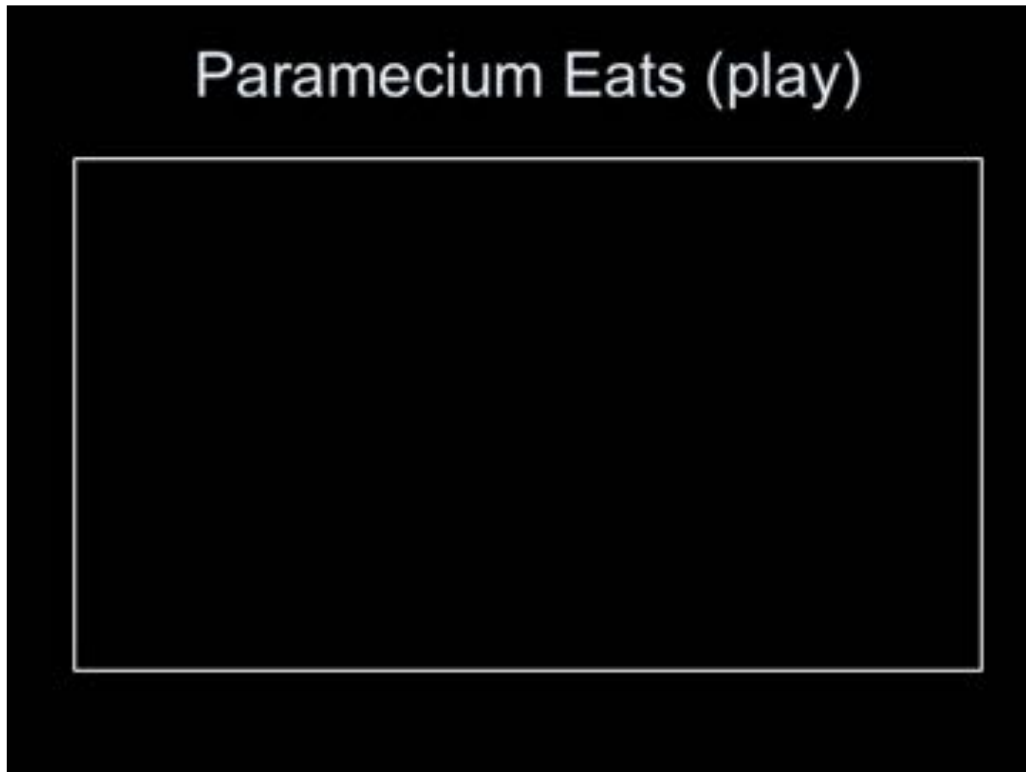
Intracellular v Extracellular Digestion



Compartments & Distribution

Watch Paramecium - Next Slide





Can also use the DVD of the paramecium eating

Ingestion: Suspension Feeder

Food is already tiny



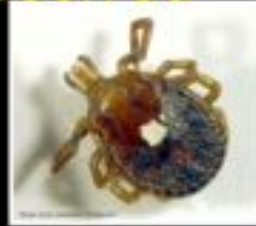


Ingestion: Fluid Feeder

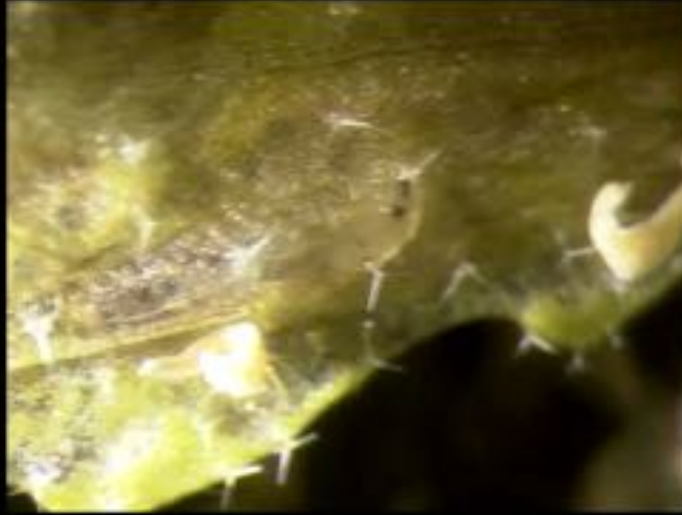
Food is already dissolved



Mosquito, a fluid feeder



Substrate Feeder: Leaf-miners in Arabadopsis



Ingestion: Bulk Feeders

Why are chunks a problem?



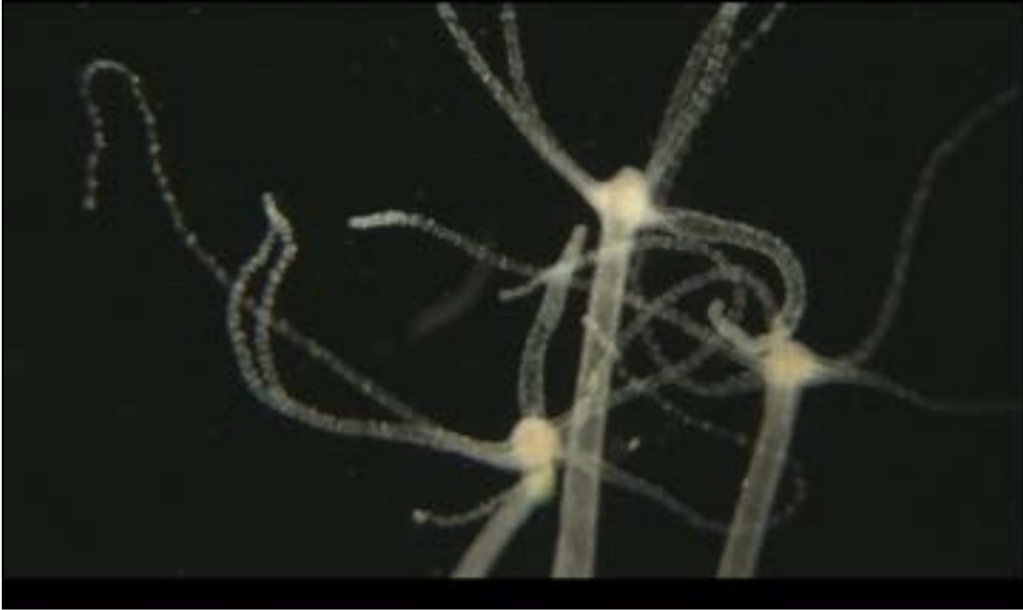
Rock python, a bulk feeder



Watch: Snake eats egg – Next Slide

Snake's Solution:
HUNDREDS MORE
FREE VIDEOS
AVAILABLE AT
www.orism.net
orism.net

Hydra - Predator





Land Planarian eat snail

**PREDATORY FLATWORM
HUNT NO. 1**

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The genus is Phagocata. As of 1970 there were only two species of polypharyngeal Phagocata in North America (there are other species of the genus that have only one pharynx). segment.
www.martinmicroscope.com

<https://www.youtube.com/watch?v=eUmOJ6fWN9w>

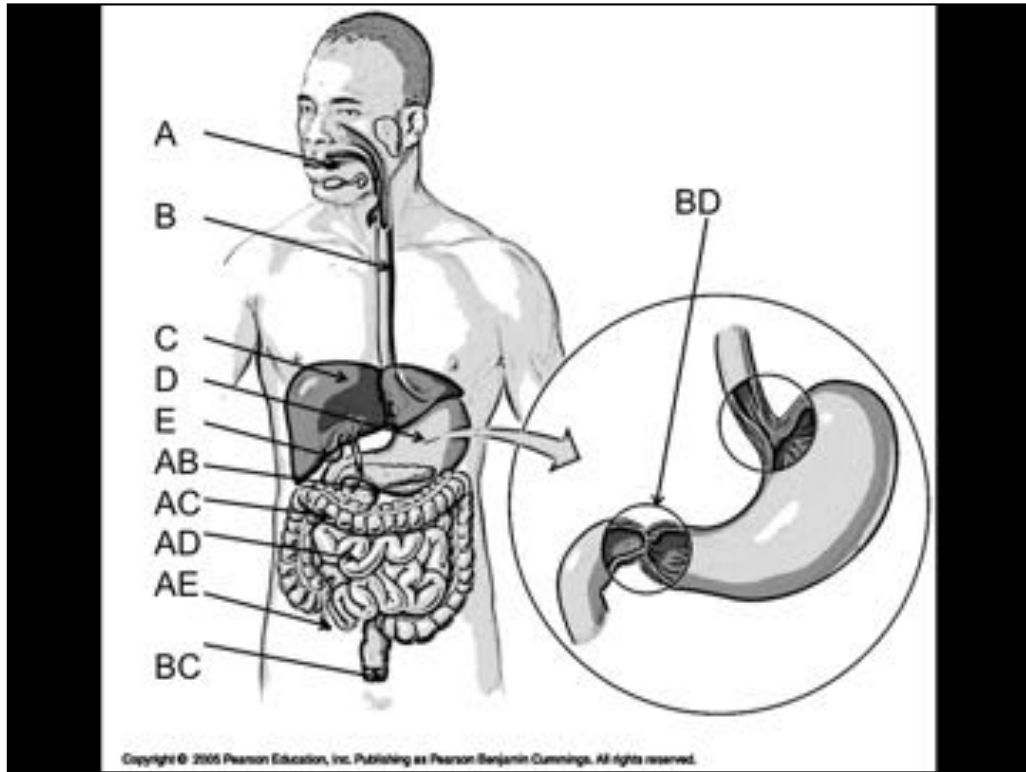
Regular planaria:

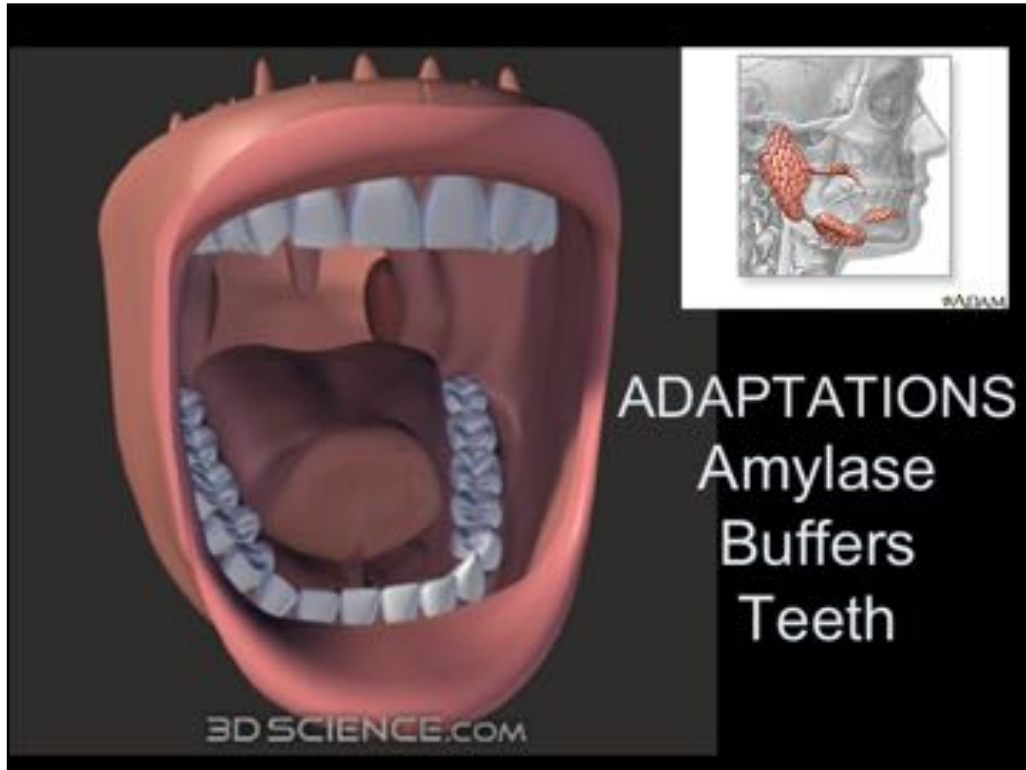
https://www.youtube.com/watch?v=0L_mJoG4nts&list=PLZ46QsbiUsPPtdXtIPKHkRaKyRG8LZurl&index=3

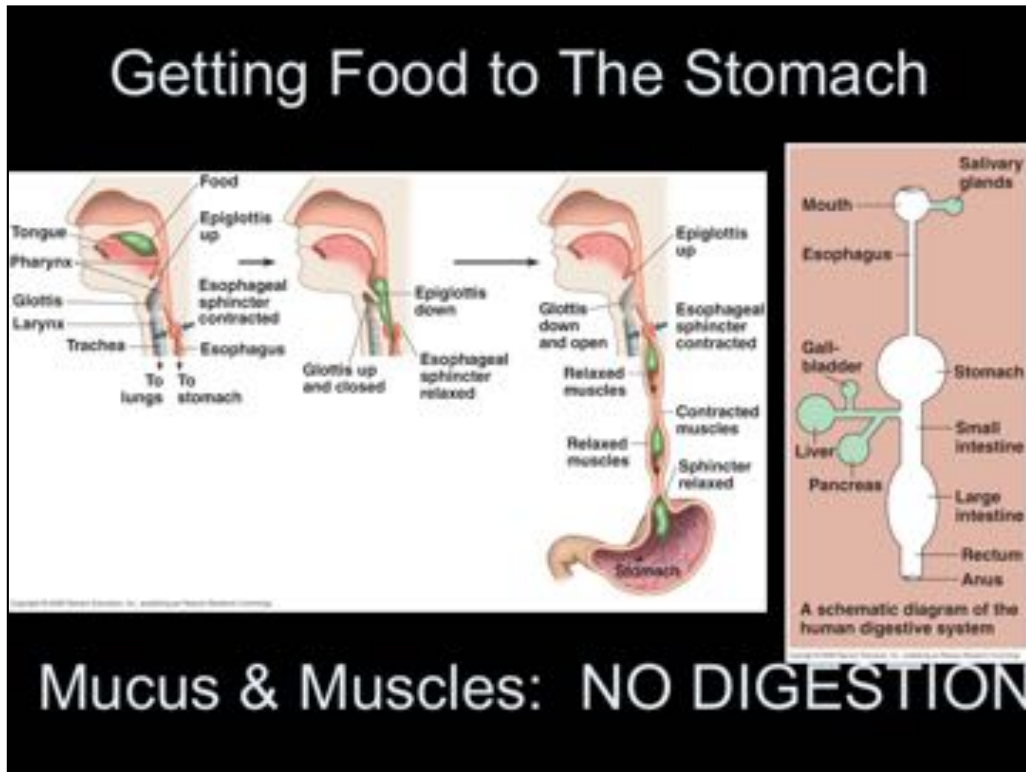
National Geographic
Digestive System Overview



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Margaret Bahe







Next Watch National Geographic Section
2:20 (sections)

Peristalsis



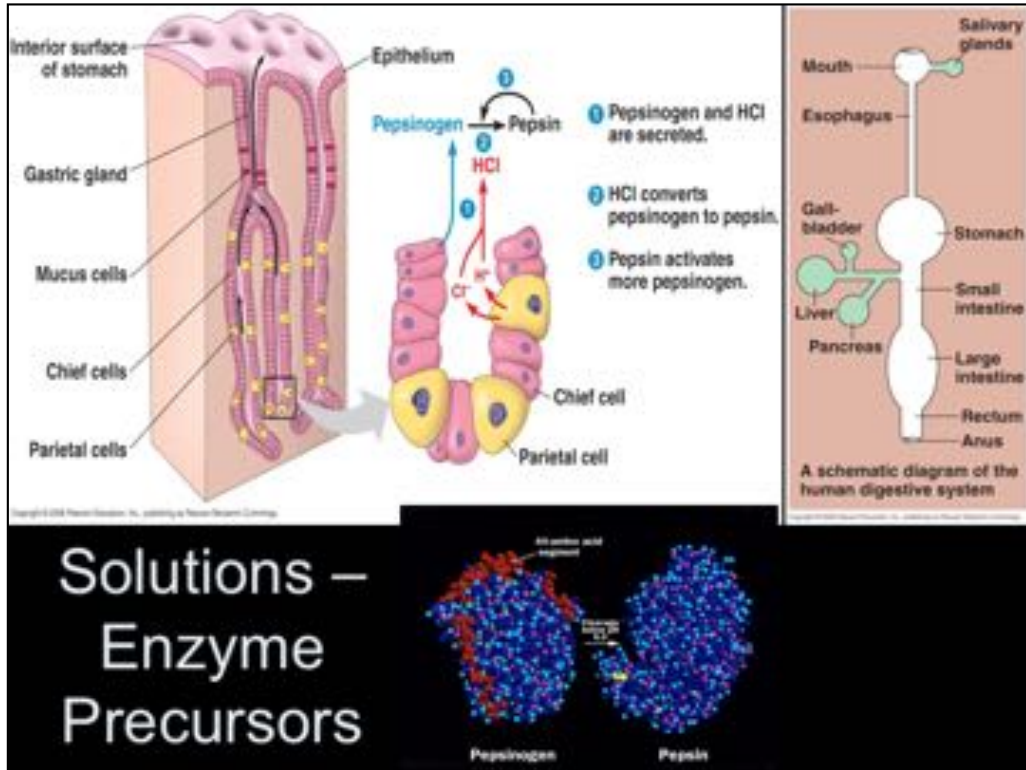
Stomach – Adaptations for Protein Digestion

The image contains several diagrams illustrating the stomach's adaptations for protein digestion:

- Microscopic view:** Shows the interior surface of the stomach with a scale bar of 5 µm. The surface is highly folded, increasing the area for digestion.
- Anatomical diagram:** Shows the stomach and esophagus. Labels include: Esophagus, Sphincter, Stomach, Sphincter, Small intestine, and Folds of epithelial tissue.
- Schematic diagram:** A schematic diagram of the human digestive system. Labels include: Mouth, Salivary glands, Esophagus, Gall-bladder, Stomach, Small intestine, Liver, Pancreas, Large intestine, Rectum, and Anus. Below the diagram is the text: "A schematic diagram of the human digestive system".
- Protein folding diagram:** Shows a "Folded protein" (a compact, globular structure) and "Disrupted protein" (a more extended, linear structure). An arrow points from the folded protein to the disrupted protein, indicating the process of denaturation.

Why is protein digestion problematic?

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Precursors

Replace lining

Separate HCl and pepsinogen

Low pH

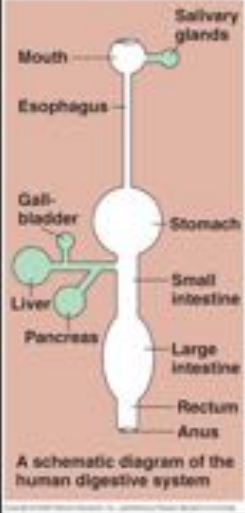
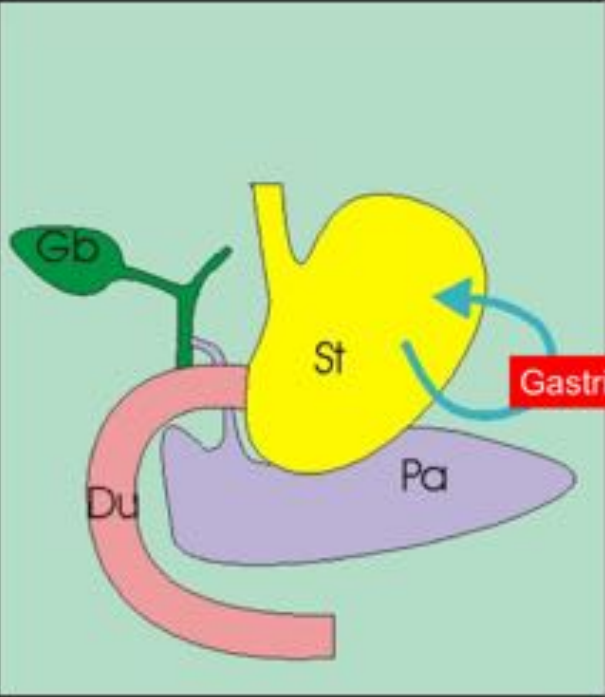
Low pH denatures proteins and exposes bonds to the enzyme

Mucus

Discuss ulcers – bacteria and antibiotics – Nobel Prize 2005

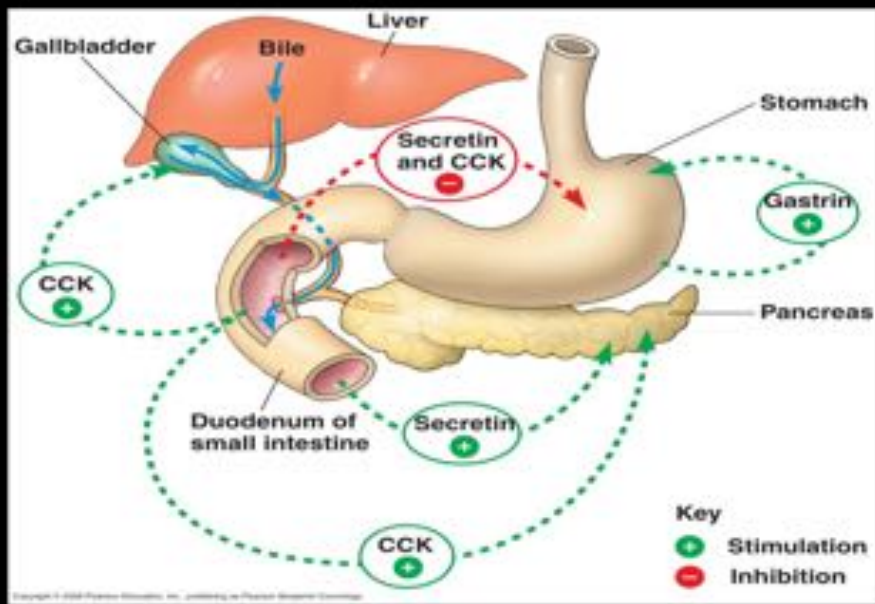
Control - Gastrin

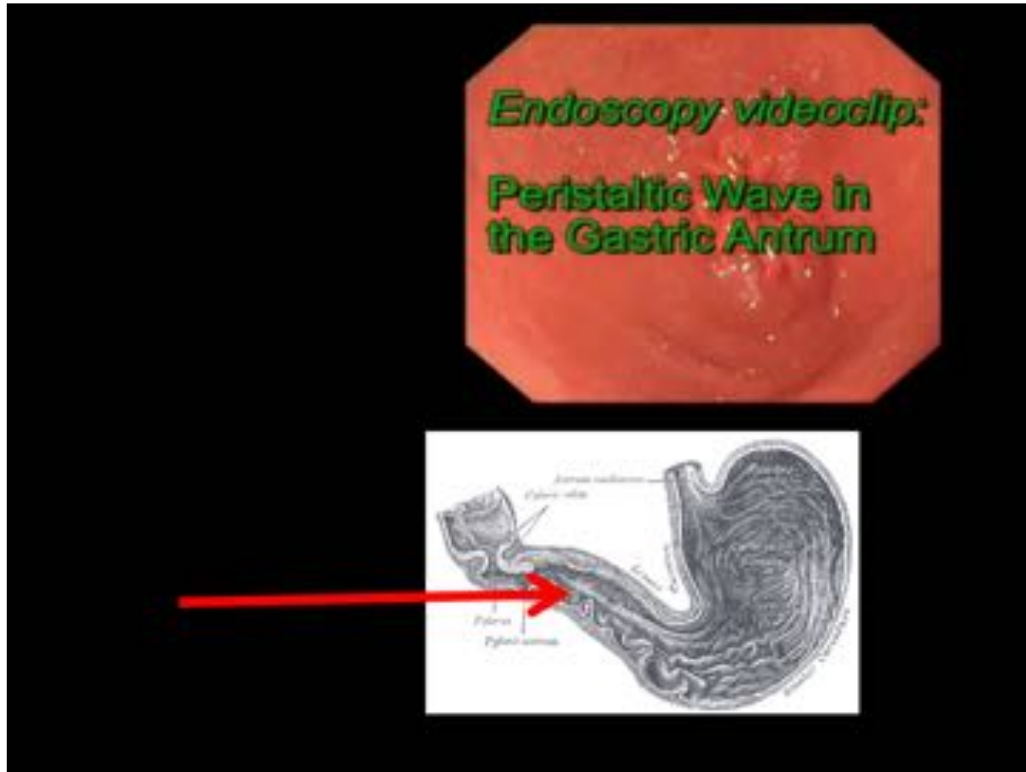
Adaptations – Control

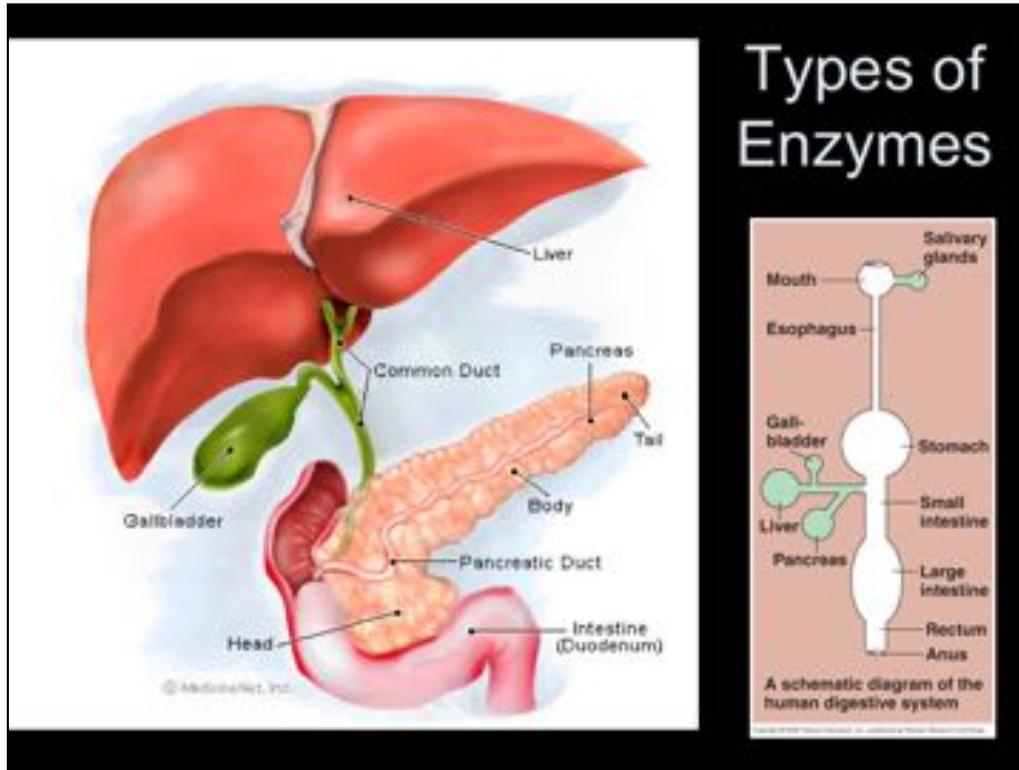


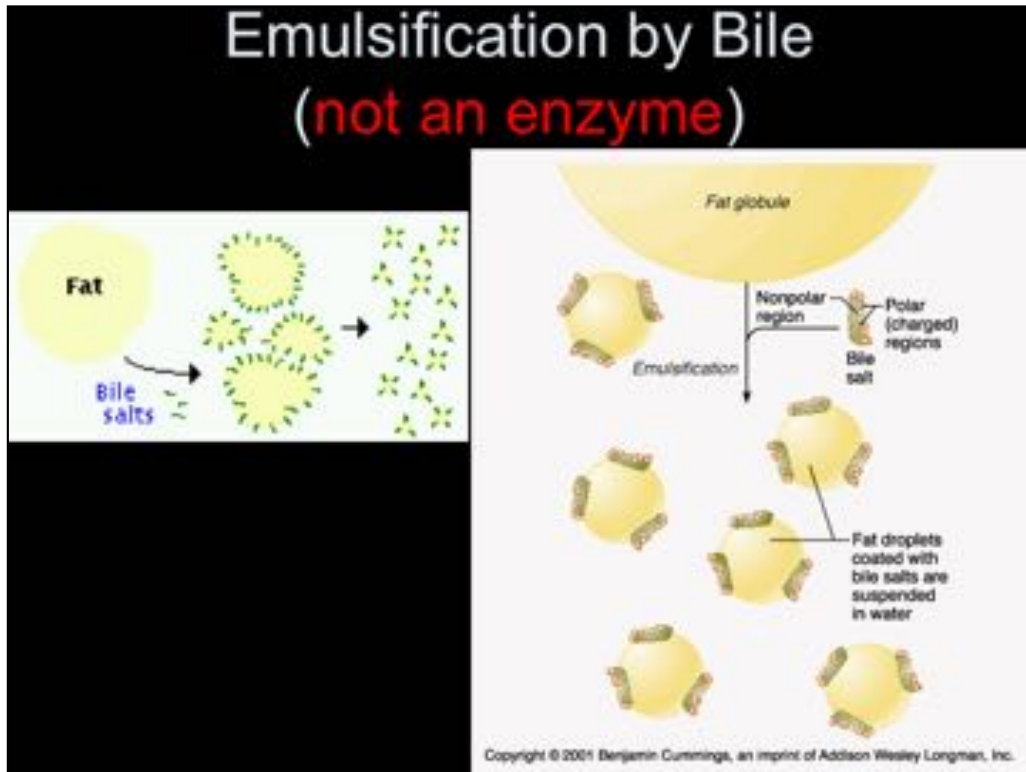
The image contains two diagrams related to the human digestive system. The left diagram is a cross-sectional view of the stomach and duodenum. It features a yellow stomach (St) and a purple pancreas (Pa) situated behind it. A pink duodenum (Du) is shown in a C-shape, with the gallbladder (Gb) attached to its upper part. A red box labeled 'Gastrin' has a blue arrow pointing to the inner lining of the stomach. The right diagram is a vertical schematic of the entire digestive tract, labeled with various organs: Mouth, Salivary glands, Esophagus, Gall-bladder, Stomach, Small intestine, Liver, Large intestine, Pancreas, Rectum, and Anus. Below this schematic is the caption 'A schematic diagram of the human digestive system'.

Practice Reading Diagrams



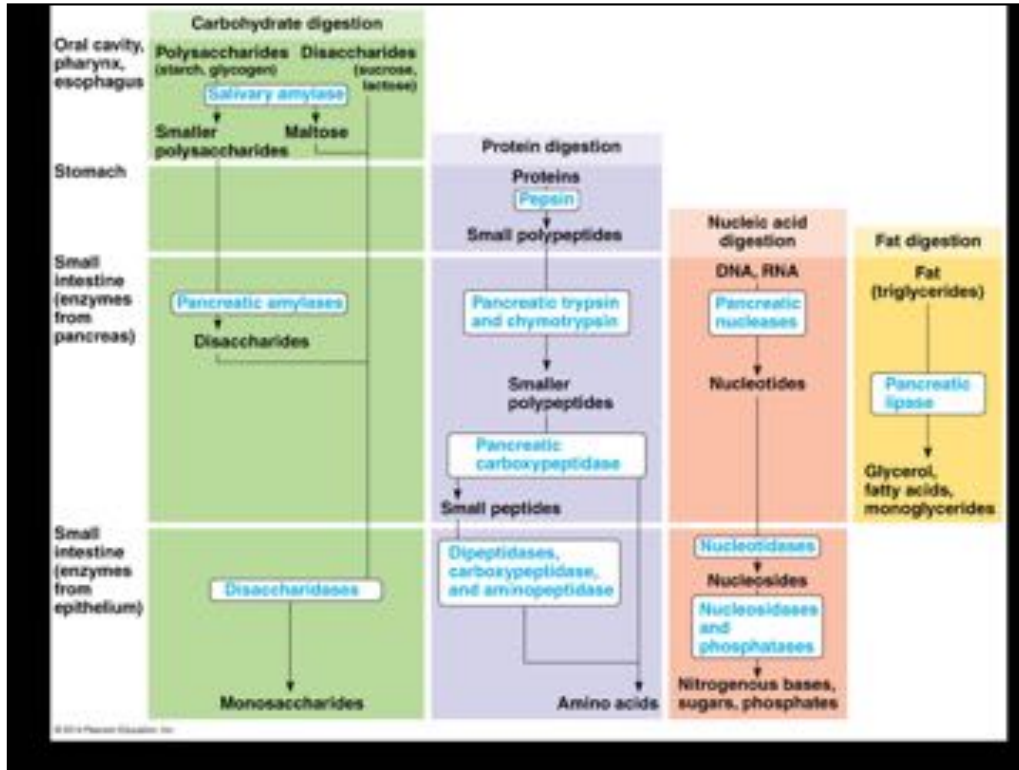


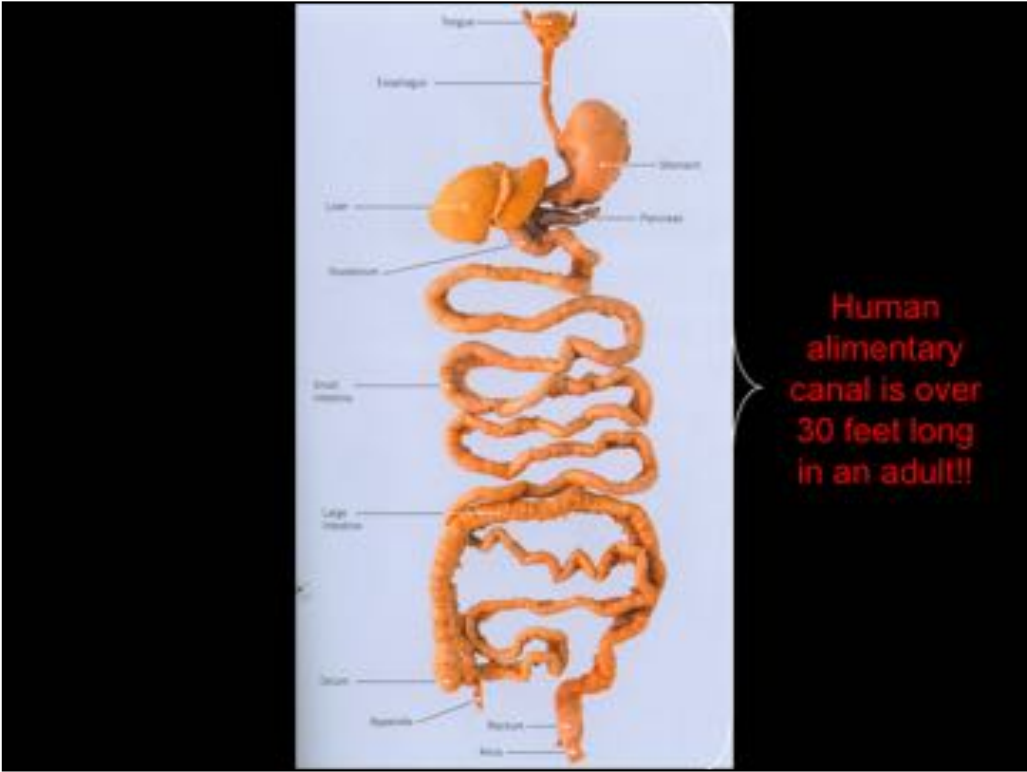




Watch National Geographic
Video Clip –
Bile release into small
intestine
at time 10:00

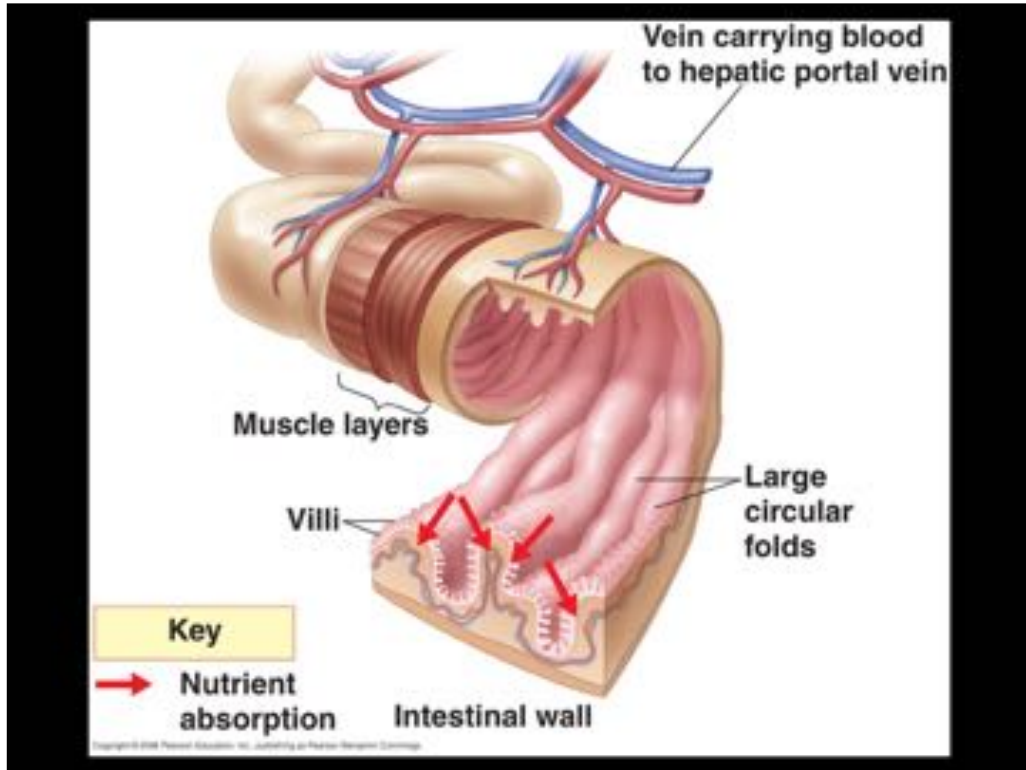
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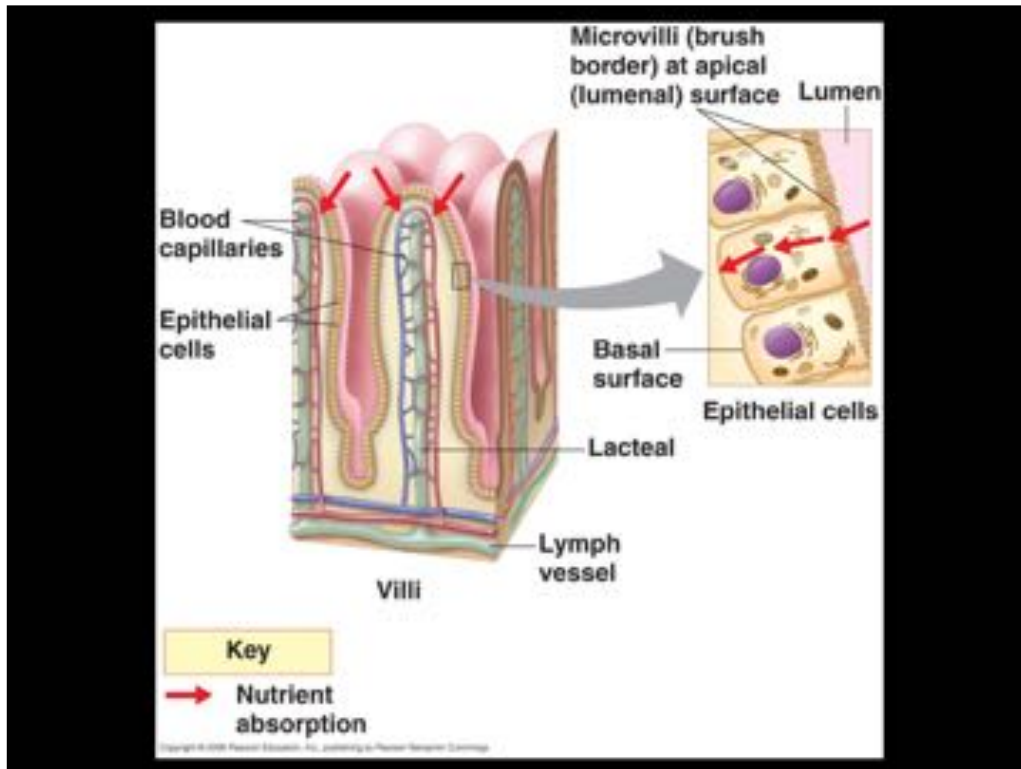


Human
alimentary
canal is over
30 feet long
in an adult!!

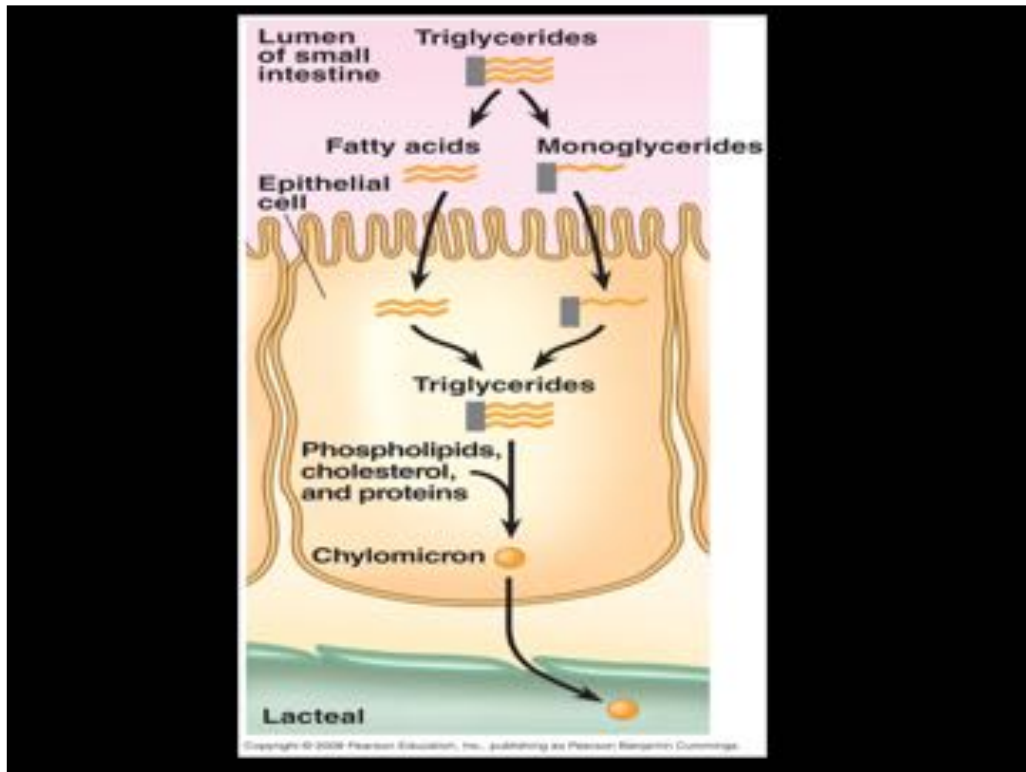
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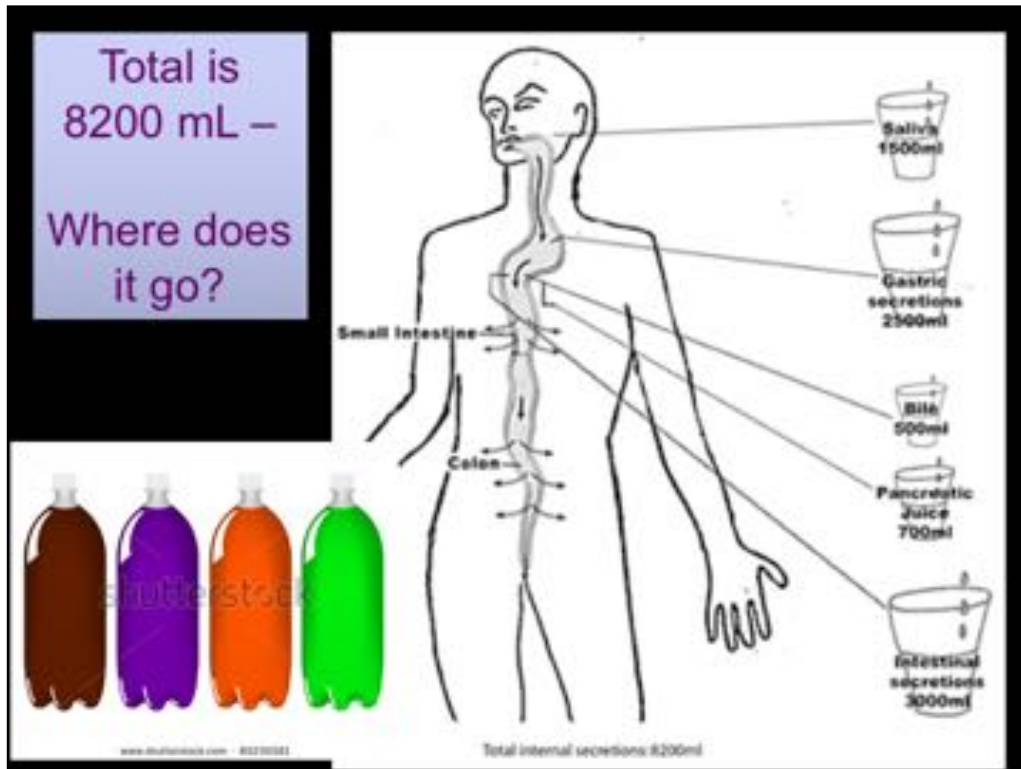


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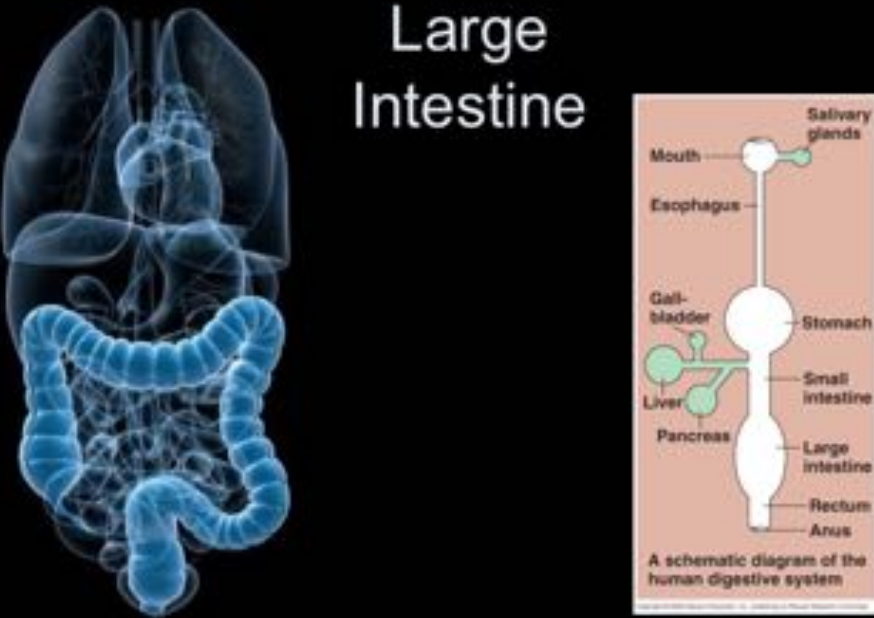
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Get some empty 2 L soda bottles

Large Intestine



Connection: Osmosis & Water Potential

The image contains three main components. On the left is a 3D anatomical model of the human large intestine, shown in a light blue color against a dark background. On the right is a schematic diagram of the human digestive system, with labels for the Mouth, Salivary glands, Esophagus, Stomach, Gall-bladder, Liver, Pancreas, Small intestine, Large intestine, Rectum, and Anus. Below the diagram is the caption: 'A schematic diagram of the human digestive system'. At the bottom of the entire image is the text: 'Connection: Osmosis & Water Potential'.

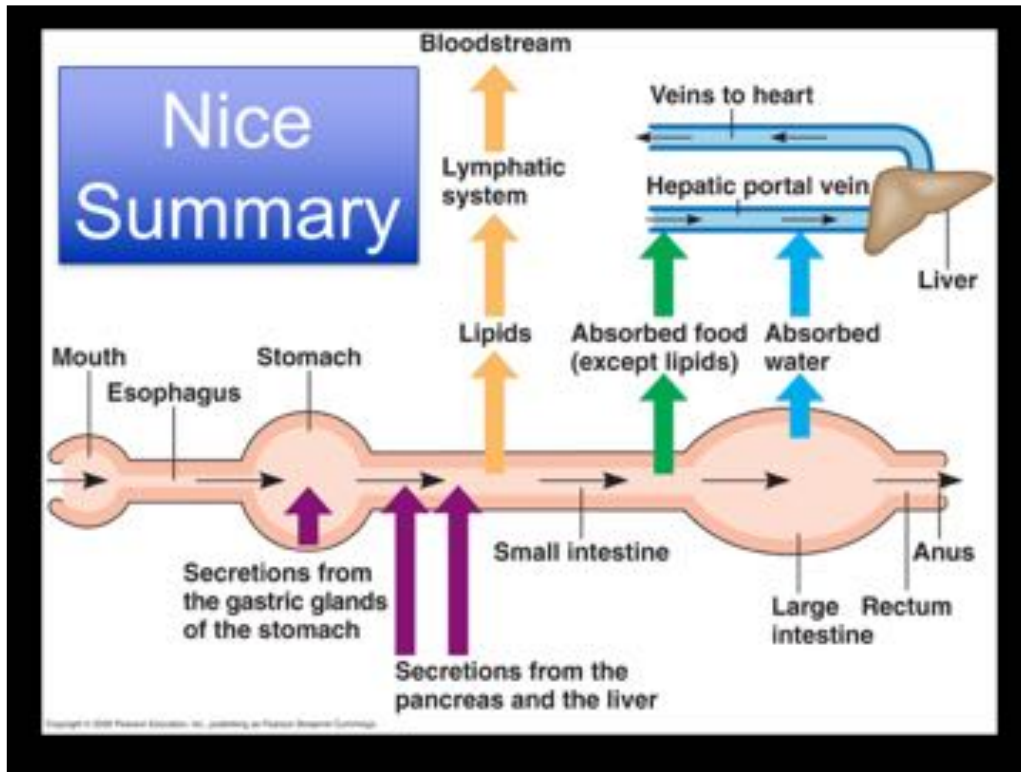


Why do you get diarrhea?

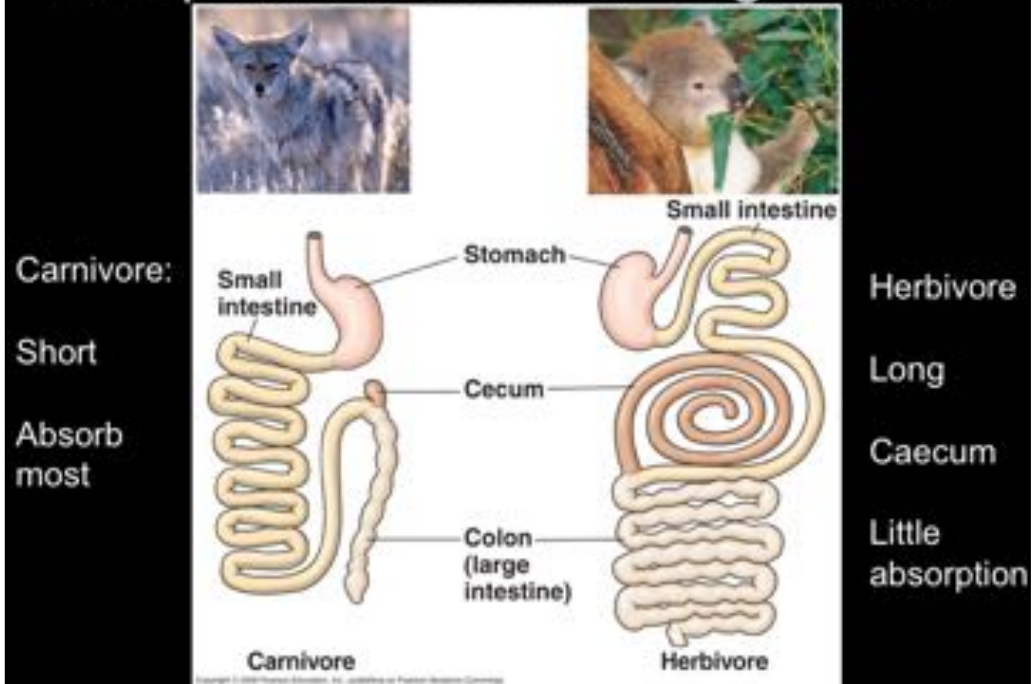
Osmotic diarrhea? -- Lactose intolerance is an example. Lactose high, water stays in lumen, lose water in stools

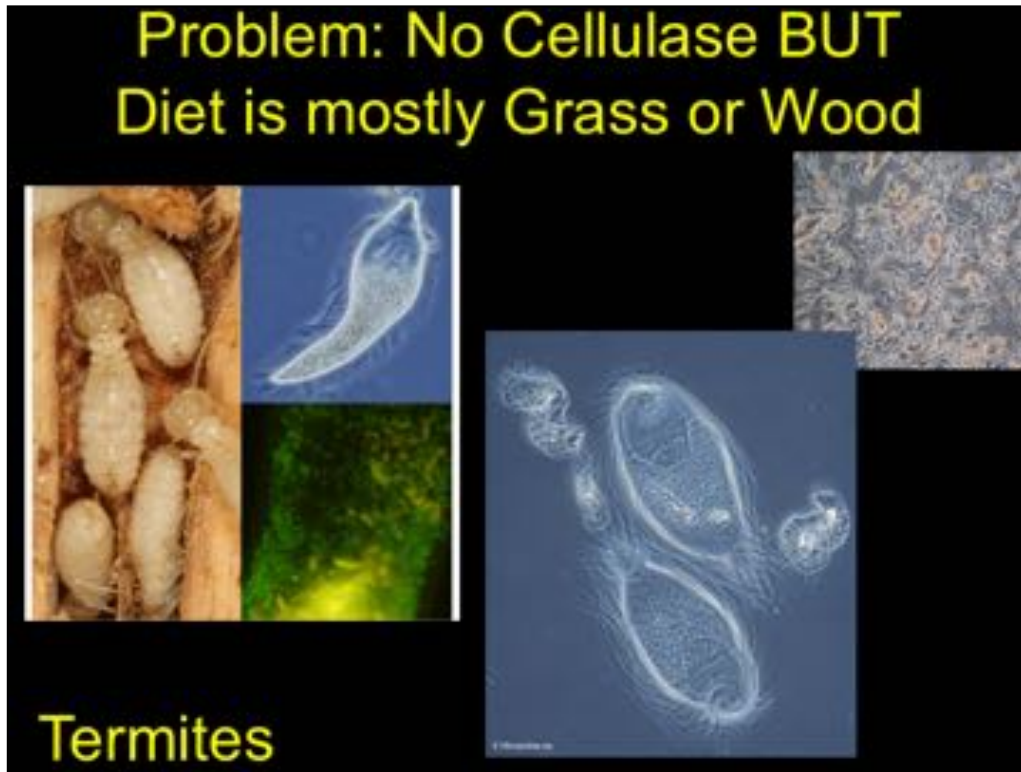
Inflammation – damage to the lining; (bacteria, viruses, parasites, autoimmune problems (IBS))

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Adaptations of Other Organisms





3. Cellulose degradation

Protists reside in the termite gut ingest wood particles in the form of cellulose and degrade it within their cells. Cellulolytic protists known as Trichonympha and mixotricha produce cellulases and various glycolytic enzymes that can break down cellulose and convert it into an intermediate product, malate (2). In addition, they carry specific anaerobic energy- generating organelle, hydrogenosome, where transferred malate from the cytoplasm is further fermented to produce CO_2 , H_2 , and acetate with the help of hydrogenase enzyme. During this fermentation process, ATP is also produced in the way and stored as energy available for both microbes and termite (2). From https://microbewiki.kenyon.edu/index.php/Termite_gut

<http://www.nytimes.com/2008/11/14/science/14visuals.html>

in the termites' gut lives an amoeba-like microbe called a protist, and inside each protist live some 10,000 members of an obscure bacterium.

The microbes in the termites' gut are very hard to cultivate outside their termite host and so cannot be studied in the lab. The Japanese scientists, led by Yuichi Hongoh and Moriya Ohkuma at the RIKEN Advanced Science Institute in Saitama, have cut through this problem.

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They extracted the protist's bacteria directly from a termite's gut, collected enough to analyze their DNA, and then decoded the 1,114,206 units of DNA in the bacterium's genome.

By comparing the DNA sequence of the bacterium's genes with other decoded genes already in public databases, the Japanese team was able to figure out what each gene did. It could then reconstruct all the biochemical reactions of which the bacterium is capable, as shown in the figure above.

They found that in the bacterium's biochemical repertoire is the ability to convert nitrogen (shown as N_2 , to the right of center in the figure) into ammonium and hydrogen. Unlike nitrogen, which is very unreactive, ammonium is easily incorporated into biochemical reactions.

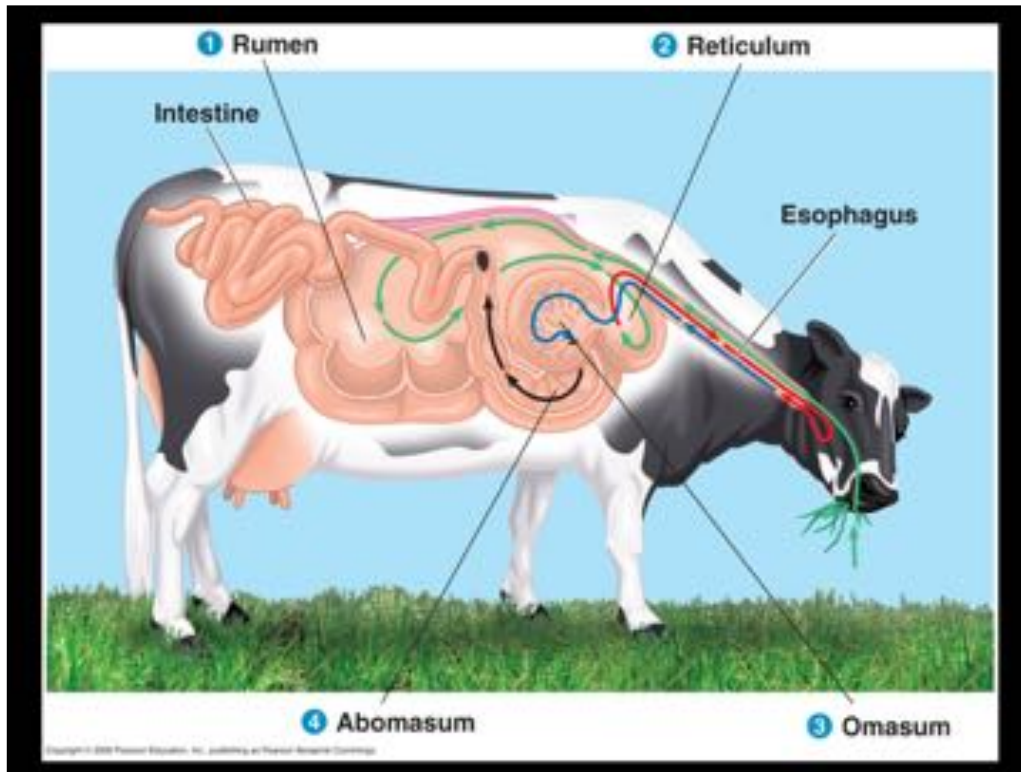
The bacterium can also import urea (shown in the yellow border, at 5 o'clock), a waste product produced by its protist host. Since it takes a lot of energy to fix nitrogen, the bacteria probably use urea as their main nitrogen source as long as their host is making enough, and switch to nitrogen as a backup, the Japanese scientists say.

The overall process whereby this troika of species makes a meal of wood is shown in the graphic at left: the termite chews the wood into particles that are absorbed by the amoeba. The amoeba breaks down the cellulose of the wood and gets the nitrogen it needs from its bacteria. The net result is that the two microbes digest wood into sugars and other nutrients of use to the termite.

Dr. Caroline Harwood, an expert on microbes and biofuels at the [University of Washington, Seattle](#), said the new research was a “tour de force of genome sequencing” that “solves the mystery of where the termite gets its nitrogen.” [Understanding how the termite's gut microbes digest cellulose would be of major significance for biofuels, she said, and the Japanese group's whole genome approach could further this goal.](#)

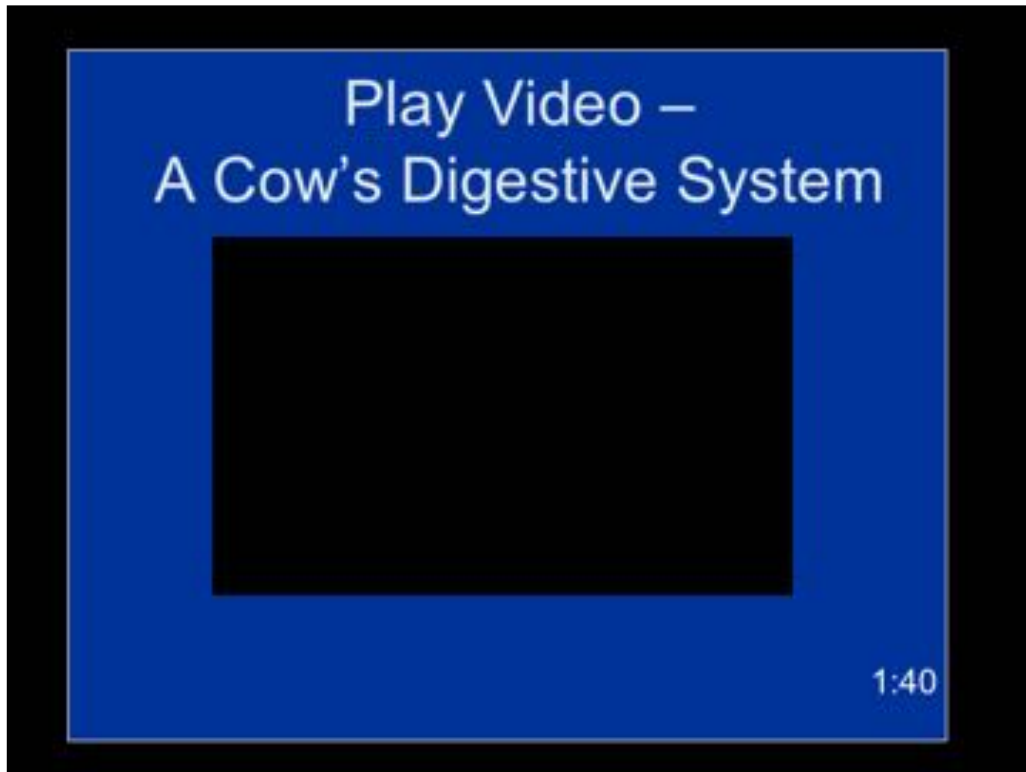
<http://www.riken.jp/en/research/rikenresearch/highlights/6214/>

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Think of this as the problem is lacking enzymes for cellulose → What is the solution/adaptation?

<http://classroom.sdmesa.edu/eschmid/Lecture7-Microbio.htm>



How do we know this? Evolve: A Fistulated Cow



4:10

Instead of Ruminating, what
do Rabbits do?



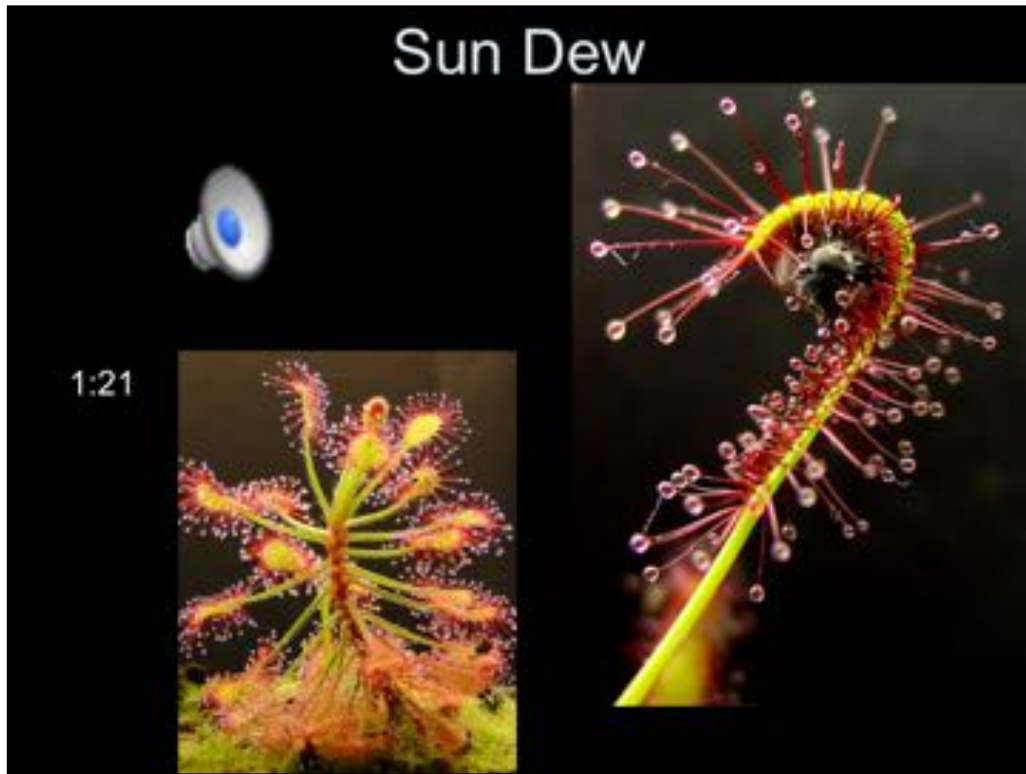
Eat their poop

What about plants? Do they need
digestive enzymes?
Venus Fly Trap



one

2:51



Your Paragraphs:

The digestive system ingests, digests, and absorbs nutrients. Identify and explain one specific example within the human digestive system that illustrates each of the following:

(A) an adaptation to increase surface area for absorption

(B) an adaptation to increase the surface area of a substrate for enzymatic attack

(C) an adaptation to protect the system lining from digesting itself

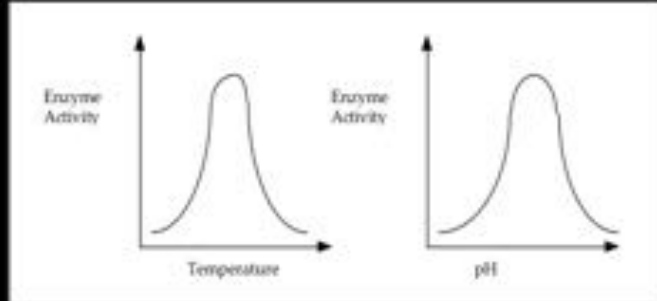
Questions

Objectives

Essay – Includes design of an
experiment (Binder pg. 11
may be helpful)

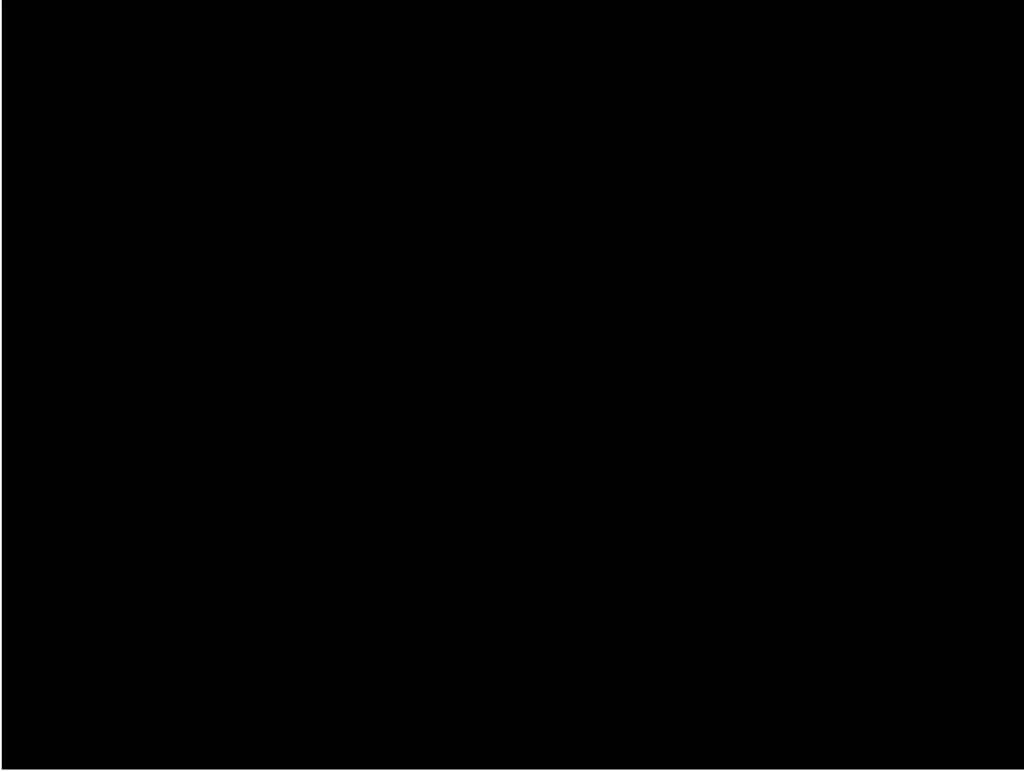
Essay #145

The effects of pH and temperature were studied for an enzyme-catalyzed reaction. The following results were obtained.



a) How do (1) temperature and (2) pH affect the activity of this enzyme? In your answer, include a discussion of the relationship between the structure and the function of this enzyme, as well as a discussion of how structure and function of enzymes are affected by temperature and pH.

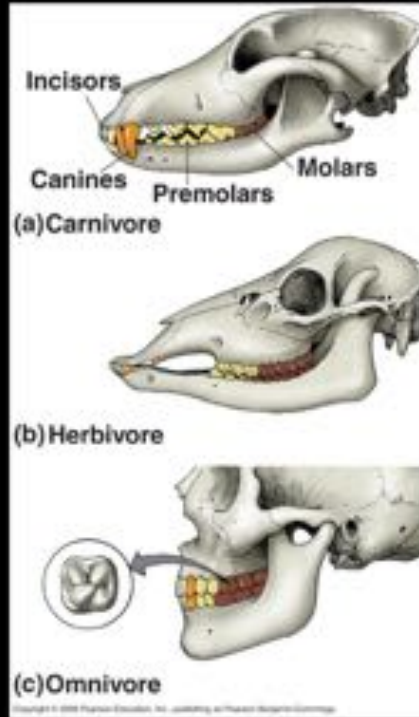
(b) **Describe** a controlled experiment that could have produced data shown for either temperature or pH. Be sure to state the hypothesis that was tested here. (You may identify a specific enzyme and use it in your experiment.)



Pitcher Plant



Explore Skeletons

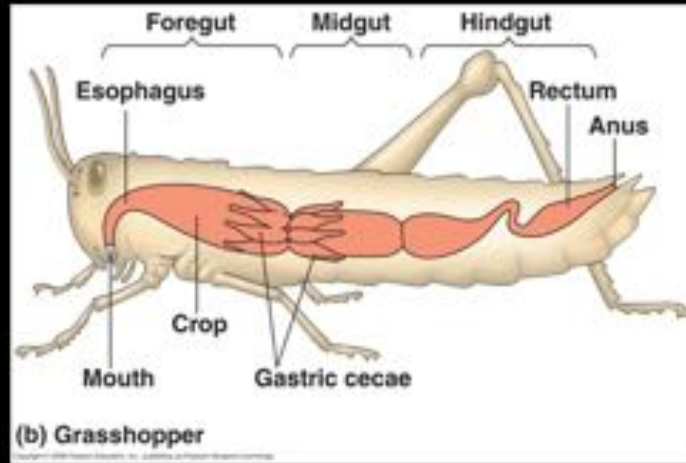


Watch Video: Snake Eats an Egg

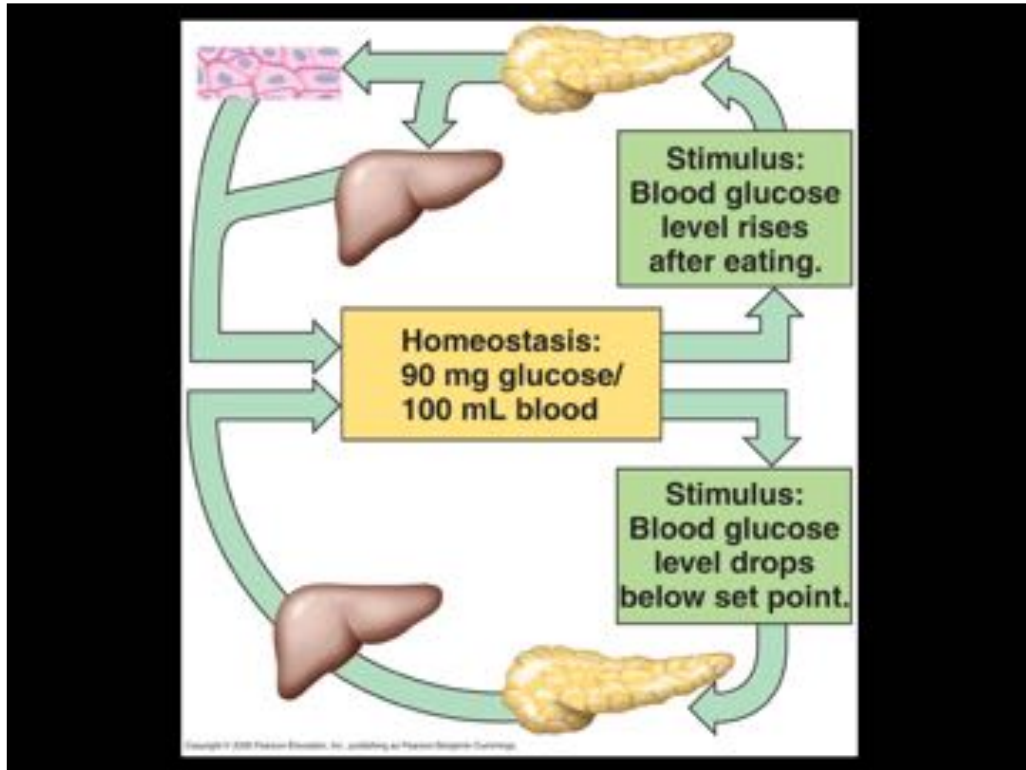
Skeleton Adaptations



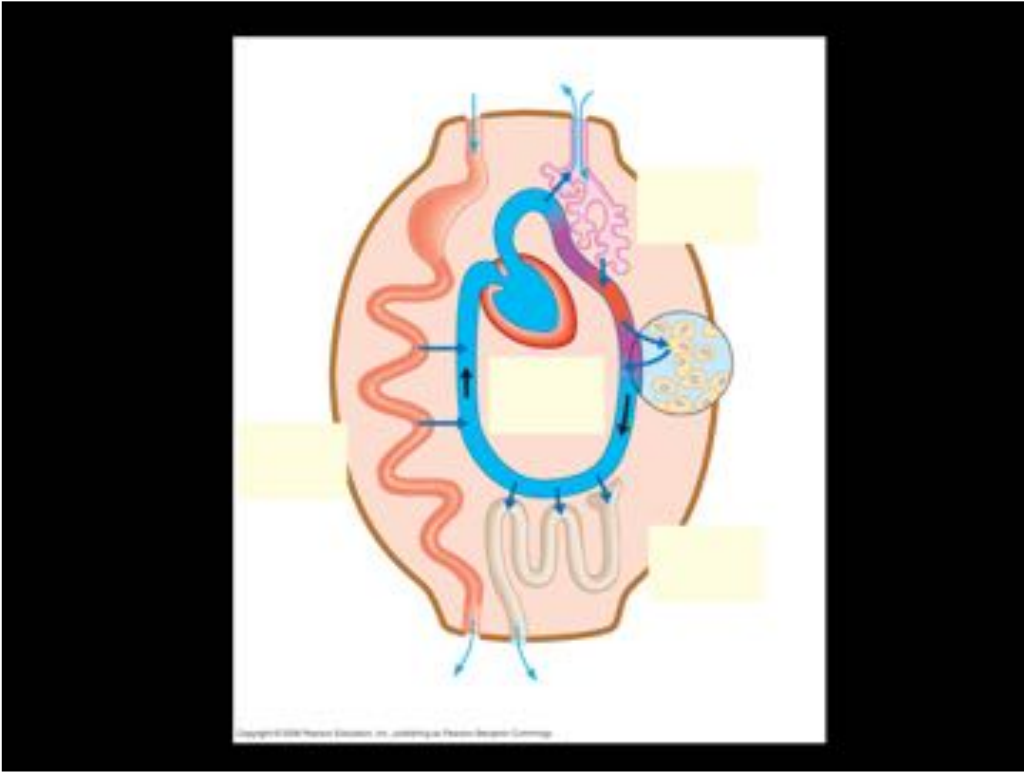
Grasshopper



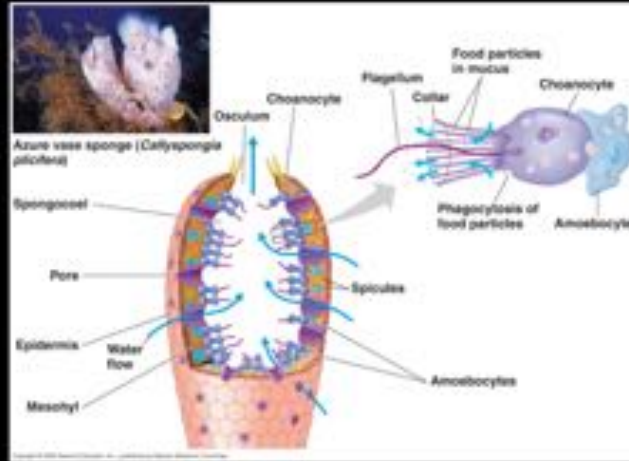
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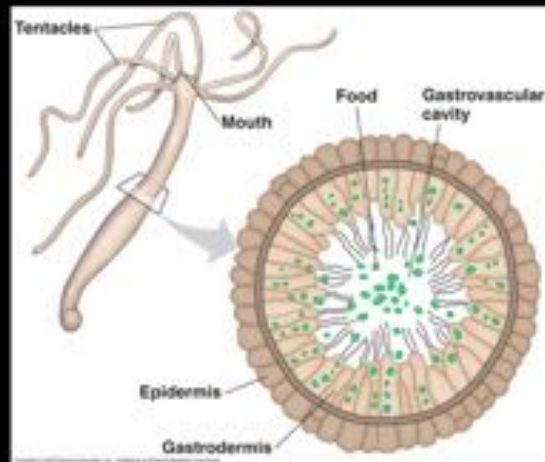
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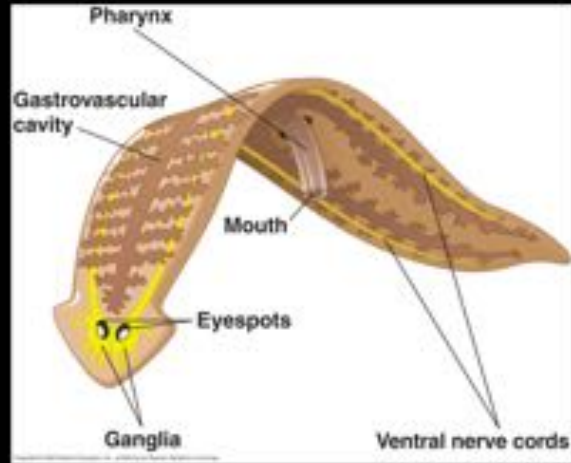
Sponge



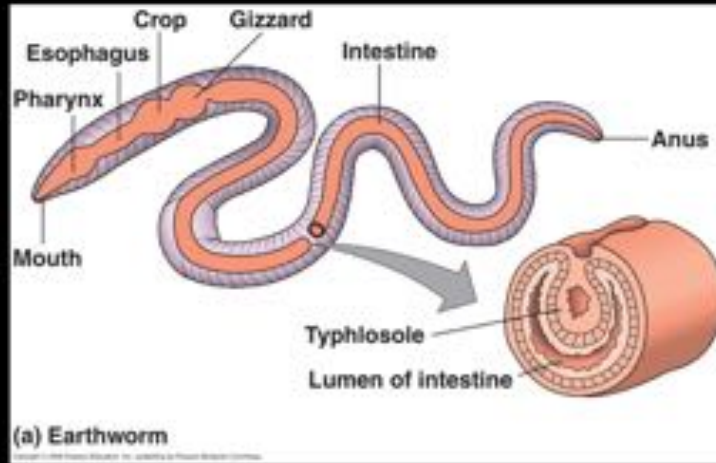
Hydra



Planarian



Earthworm



Enzymes & Human Digestion

What adaptations make digestive systems as efficient as possible for enzymatic hydrolysis & absorption?

APPLY PRINCIPLES

Concentrate on Humans

Today's Lab: INGESTION

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